

A matrix summarizing the updates made to the ESMPs-SWED

	Section	Updates made to the section
	Title	incorporated “female teachers’ houses”
	<p>Executive summary</p> <p><b>i.</b> Program Components</p> <p><b>ii.</b> Scope and Nature of the Program</p> <p><b>iii.</b> Rationale for the Implementation of the Program</p> <p><b>iv.</b> Summary of Generic Main Positive and Negative Environmental and Social Impacts</p>	<p>Incorporated the following:</p> <p>i. Construction of 50 female teachers’ houses across 34 education districts</p> <p>ii. 6 female teachers’ houses across the division</p> <p><b>a)</b> <i>Reduced absenteeism of girls in schools due to construction of changing rooms</i></p> <p>Enhancement measures</p> <ul style="list-style-type: none"> <li>• improved housing and availability of female teachers</li> <li>• Construct more female teachers’ houses in remote schools</li> <li>• Periodically maintain any damage and/or breakage to the female teachers’ houses</li> <li>• Make solar power available to the female teachers’ houses</li> </ul>
1.1.	introduction	<p>Incorporated</p> <p>i. “In addition, the program will involve construction 50 female teachers’ houses.”</p>
1.3.	Nature of the program	<p>Incorporated</p> <p>“6 female teachers houses”</p>
	Table 1-1: List of primary schools where environmental and social assessments were conducted	<p>Incorporated the list of schools where construction of female teachers houses will be done</p>
2.1.	Project description and location	<p>Incorporated</p> <p>“The female teachers’ houses will be single and semi-detached units.”</p>
	Table 4-3: Evaluation and rating of the potential beneficial and negative risks and impacts of the proposed program	<p>Incorporated</p> <p>Positive impacts</p>

		“Improving housing and availability of female teachers houses”
	4.4.1 Analysis of key generic positive impacts and their recommended mitigation measures	Incorporated 4.4.1.9. Improved housing and availability of female teachers in remote schools  Significance statement  Mitigation measures
4.5.	Description and site specific impacts for construction of female teachers houses	4.5.1. kangunje school-Nsanje 4.5.2. Mwanambidzi school-Nsanje 4.5.3. Malandi School-Nsanje 4.5.4. Suwemi School-Chikwawa 4.5.5. Madziaphitsa school-Mwaza
4.6.2	Environmental and Social Monitoring Plan	Incorporated “Construction of female teachers houses”
6.1.	conclusion	incorporated 50 female teachers’ houses
6.2.	Recommendation	Incorporated  <ul style="list-style-type: none"> <li>▪ The female teachers’ houses should have solar power to enhance lighting and security.</li> </ul>
	<b>Appendix XIV: SEMI-DETACHED HOUSES SPECIFICATIONS AND MATERIALS SCHEDULE</b>	